

2.2 Catering to Student Diversity (50)

2.2.1 The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners (30)

Though the curriculum is designed and revised by the affiliating university i.e., Sambalpur University for effective curriculum delivery, the institution uses the following practices to impart special teaching separately for advanced learners and slow learners.

For slow learners

1. Organize special classes such proctorial and remedial classes in addition to regular time table.
2. Provide the students more objective and short questions through the question bank.
3. Timely distribution of college calendar, syllabus, time table, holiday list etc.
4. Parents are informed regularly about the progress and performance.
5. Parents are informed about their attendance.
6. Hold Parents-Teachers meetings to discuss problems relating to academic and personal matters.

For advanced learners

1. Hold special ability classes for relatively better and brilliant students.
2. Students are told to use the Library for Text and Reference Book extensively.
3. Students are told to refer different types of questions of preceding five to six years of the University Examinations and similar questions of other examinations.
4. Frequent test of knowledge through class and monthly tests.
5. Valued Answer scripts are provided to the students and being encouraged for good score.
6. Provision for cash prizes, instituted by some public figures, is a boost for advanced learners.